

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Margaret Watral

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Entity ID 6031

CTDS 070468108

Grades Served KG - 3

Students Enrolled 772

Type of School Regular Facility - In An

Elementary In High School

District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

#### **Cordova Primary School**

Alhambra Elementary District

5631 N. 35th Avenue Phoenix, AZ, AZ 85017 (602) 242-5828 office (602) 973-8416 fax www.alhambra.k12.az.us

#### School Mission and Goals

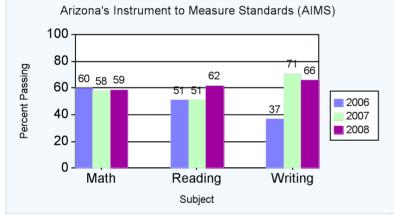
We strive to create a positive, safe, and supportive environment oriented to embracing diversity, academic excellence, and respect. Students are our first priority and education is an ongoing partnership among staff, parents, and the community. We promote continuous excellence in our teaching staff. While recognizing each child's individuality, our goals enable students to acquire skills necessary to become lifelong learners, citizens of good character, and productive members of society.

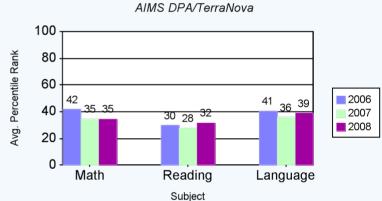
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

### **Test Results for Spring 2007**





#### Measure of Academic Progress (MAP)

Not Avail

#### On Campus Incidents 0

Cordova Primary School maintains a safe school environment through its school wide character education program and the district supported "zero tolerance" approach to dealing with dangerous instruments and drugs on all Alhambra school campuses.

#### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 542
Percent Reclassified as Proficient 29%

## School Performance Measures

Attendance Rate 95%

Promotion Rate 98%

Dropout Rate NA

Four-Year Graduation Rate\* NA

Five-Year Graduation Rate\*

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<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable